



THE BAC

SUMMER EDITION

2026



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Welcome

As another fantastic school year comes to a close, we wanted to take a moment to say a huge thank you to all of our parents and carers for your support throughout the year.

It has been a year full of memorable moments, achievements and milestones. We have loved seeing our pupils grow in confidence, develop new skills and take on new challenges in their own unique ways. Whether in the classroom, on educational visits, through performances, sports events or special celebrations, our children have shown us just how much they can achieve when they are encouraged and supported.

The partnership between home and school is so important, and we are incredibly grateful for everything you do. Your support, understanding and encouragement help make our school the special place it is, and together we have helped our pupils have a happy, successful and rewarding year.

We would also like to thank our amazing staff team for their dedication, care and commitment to ensuring every child is supported to thrive and reach their full potential.



As we head into the summer holidays, we can look back with pride on all that has been achieved this year and look forward with excitement to what next year will bring.

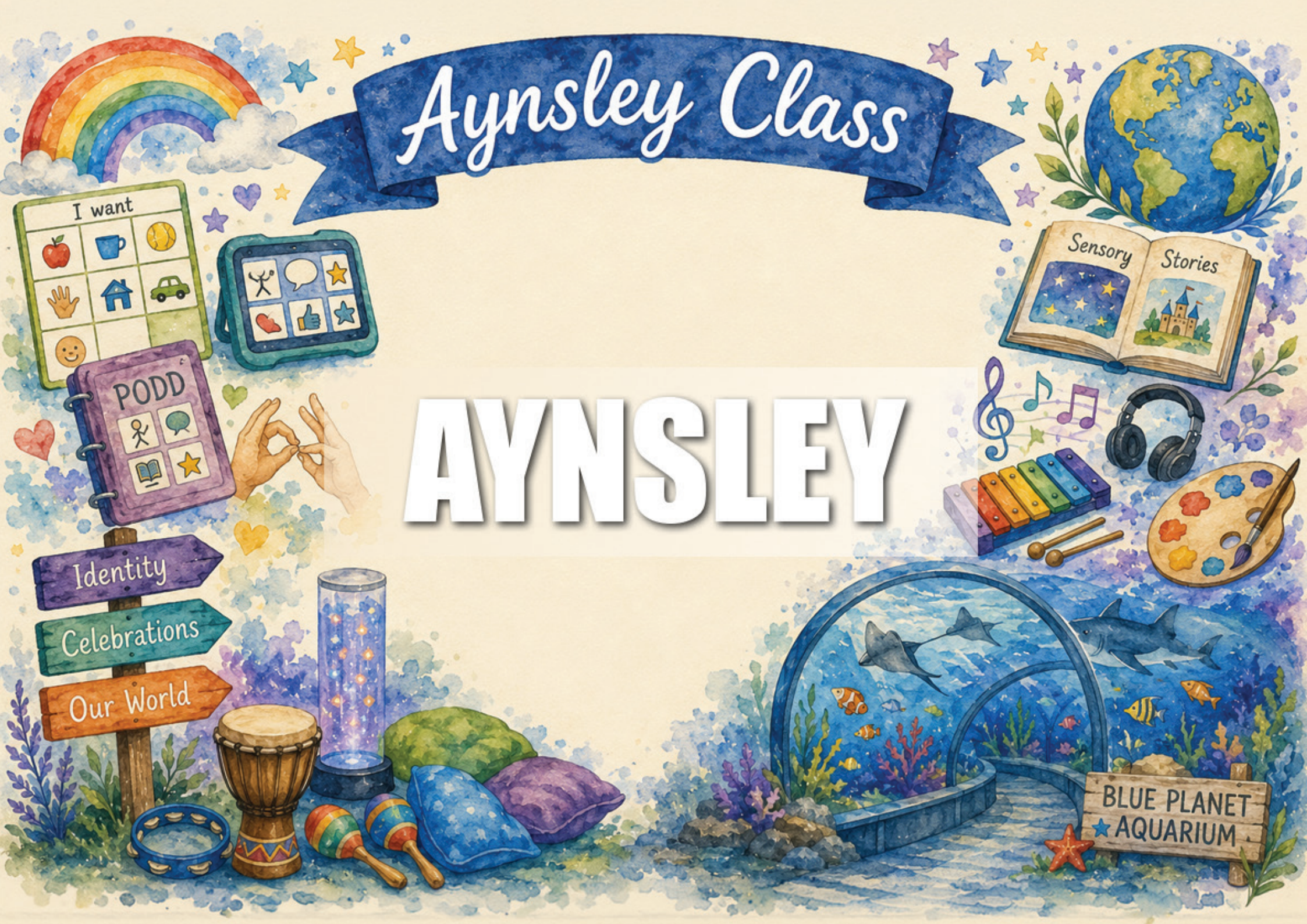
From everyone at school, we wish you and your families a happy, restful and enjoyable summer break. Thank you for being such an important part of our school community - we look forward to welcoming you back in September.

Have a wonderful summer!



Aynsley Class

AYNSLEY



Aynsley

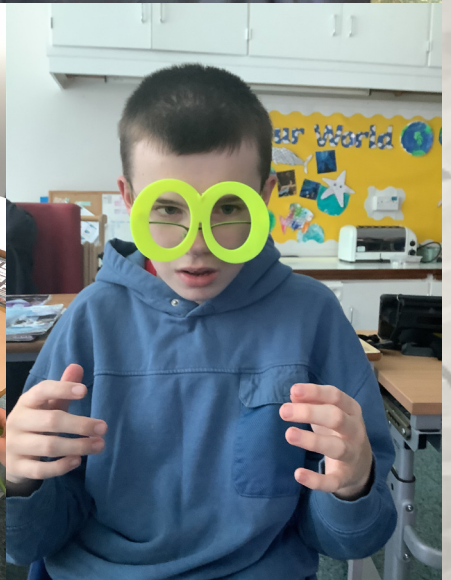
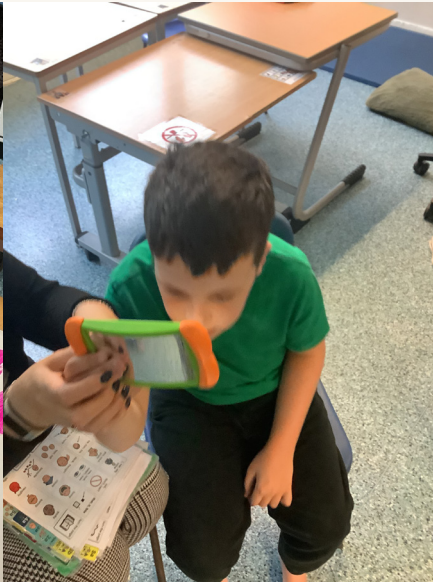
WOW! What an incredible year we have had in Aynsley Class this year. At the beginning of the academic year, we welcomed two Year 7 students into our class and school, and all our peers were fantastic at modelling and showing them how our class routines work! All students have made brilliant progress in their communication and interaction skills – something which we have worked very hard on developing and using in all situations throughout the school day. Students within the class have developed their own individualised and preferred method of communicating, whether that by verbal speech, PECS, PODD, using high-tech devices, or signing, and it has been brilliant to witness and support with.

We have been immersed into so many exciting, fun and engaging sessions, linking into the three school anchors throughout the year – Identity, Celebrations, and Our World. Students have made progress in their transitional skills into all our sessions, due to the consistent routines and song choices to get us all ready to learn at the start of every session! We have had engaging Sensory Stories, interactive Sensology sessions, upbeat Music sessions, messy Art activities, and immersive and relaxing sessions using our 4D room, amongst much more.

One of our favourite WOW moments of this year was our class trip to Blue Planet Aquarium, linking to the anchor of 'Our World'. This trip involved a long bus journey, which woke up our senses and built anticipation amongst our students; followed by an immersive, but calming and gentle experience exploring the aquarium – watching hundreds of fish swim around, observing their vibrant colours; watching the divers feeding the sharks; seeing the sting-rays glide over us in the immersive tunnel; and feeling the cold water with our fingertips. All our class were fantastic and a credit to Blackfriars Academy – we are very proud of how they responded and engaged throughout the visit!

We are now wishing everybody a wonderful Summer Holiday, our two Year 11 Leavers good luck on their next stage of their journey, and we are looking forward to seeing what our next year in Aynsley Class brings.





CLARICE CLASS

EXPLORE
DISCOVER
GROW

GARDEN CENTRE

Colour
Grow
Bloom

LOCAL
FARMS

PEAK
WILDLIFE
PARK

LEARN
CARE
RESPECT

BUILDING
CONFIDENCE
EVERY DAY

LIFE SKILLS
FRIENDSHIPS
ADVENTURES

FRIENDSHIP

MISCHIEF

MAGIC

SHAKESPEARE PROJECT

A MIDSUMMER
NIGHT'S DREAM

OUT & ABOUT

CLARICE

CREATIVE
LEARNING
THROUGH
PLAY





Clarice

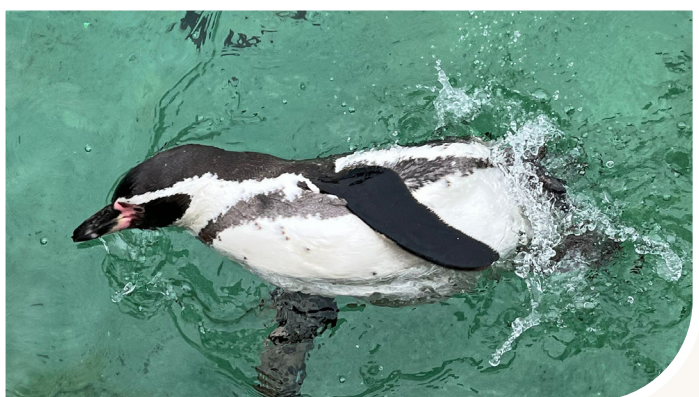
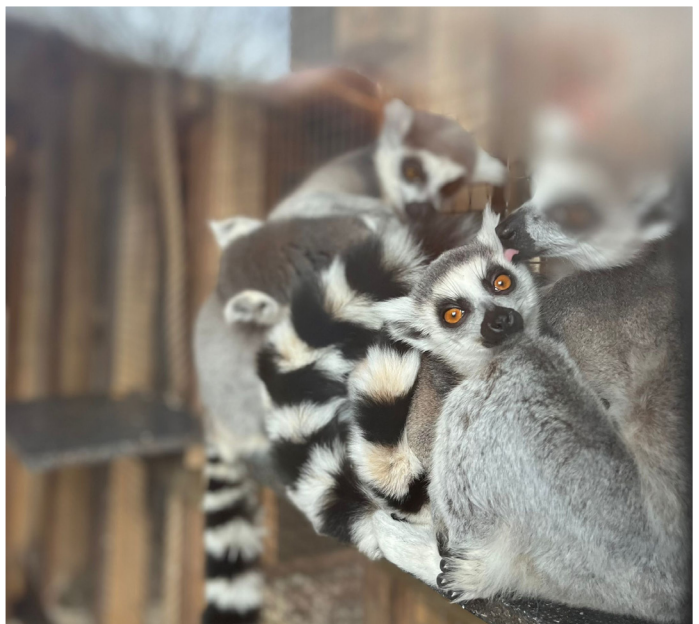
A significant highlight for Clarice Cliff class this year has been our enriching 'Out and About' experiences, which have provided students with a wide range of meaningful opportunities to extend their learning beyond the classroom environment. Throughout the year, we have visited many exciting places across the local community and further afield, including the garden centre, local farms, cafés, parks, bowling alleys, shops and many other engaging destinations. These visits have enabled the students to develop confidence, independence and essential life skills within real-world contexts while fostering curiosity and enthusiasm for learning.

One particularly memorable adventure took us to Peak Wildlife Park, where Clarice Cliff were given the unique opportunity to interact closely with a variety of animals. Through feeding, petting and observing the animals at close range, we engaged in a rich sensory experience that encouraged exploration through

touch, sight, sound and smell. These encounters supported communication development, emotional regulation and sensory processing whilst creating lasting memories and a genuine appreciation for the natural world.

The vast grounds of the wildlife park also provided valuable opportunities for physical development. As students explored the park from one end to the other, they demonstrated increasing stamina, endurance and resilience while navigating a range of different terrains and environments. These experiences supported the development of gross motor skills such as walking longer distances, climbing, balancing and coordinating movements safely and effectively. Students were encouraged to adapt to unfamiliar surroundings, manage changes to routine and cope positively with new and sometimes unpredictable situations, helping to build confidence, flexibility and independence.

Following our exploration, Clarice students visited the café where they were able to further develop important life skills by making choices, communicating their preferences and placing orders. These experiences promoted positive social interactions within the community while enhancing functional communication and decision-making skills. Throughout every outing, my students have continued to demonstrate remarkable growth in their ability to engage with unfamiliar environments, interact with members of the public and apply skills learned in school to real-life situations. Collectively, these experiences have played a vital role in preparing for greater independence in the future whilst fostering confidence, resilience and a sense of adventure.



Clarice

Shakespeare Project- A Midsummer Night's Dream.

This final term had provided Clarice Cliff class with an exciting opportunity to take part in a school-wide Shakespeare project, bringing the magical of 'A Midsummer Night's Dream' to life through a highly engaging sensory and creative curriculum.

For Clarice students, the project was transformed into a captivating woodland and forest themed sensory story experience that enabled every learner to access and enjoy rich themes, characters and language of Shakespeare in a meaningful way.

Through a sensory environment students were transported into a mysterious enchanted forest where they explored the adventures, trickery and wonder that lie at the heart of the play. A variety of sensory resources, themed tuff trays, exploratory activities and creative art experiences allowed students to interact with key characters, settings, and events in an engaging and memorable manner. They explored the themes of love, friendship, mischief, magic and fairies through hands-on experiences that encouraged imagination and active participation.

Throughout the term students developed increasing familiarity with the play, revisiting characters and significant moments through repeated sensory storytelling sessions and creative activities. These experiences supported the development of communication skills, engagement, attention and anticipation. Students were encouraged to use their senses to investigate and interpret the magical woodland setting, awaken their curiosity and enthusiasm for learning. The project also provided opportunities for decision making and self-expressions students created a range of work inspired by the play, showcasing their individual responses and creativity.



The culmination of the project was a truly special occasion, as students were given the opportunity to share their learning and achievements with invited guests from the Shakespeare project team, alongside, members of the wider school community.

This celebration allowed students to demonstrate their confidence and creativity. The positive interactions, encouragement and recognition received from visitors added towards self-esteem and reinforce a sense of accomplishment. Feedback for all involved was overwhelmingly positive. Overall, this has been a magical, inspiring and highly successful experience that has enriched our curriculum, fostered and embedded a love of storytelling and creativity, and provided the students with a memorable opportunity to explore classic literature in a way that is accessible, meaningful and truly engaging.

DUDSON CLASS

LEARN • EXPLORE
PLAY • GROW

SENSORY PLAY

Exploring,
discovering,
learning
in our
own
ways



STORIES

Stories bring
us together
and take us
on amazing
adventures!



DUDSON

OUTSIDE

Exploring, playing
and making
memories in
our school and
our community



HAVING FUN!

Every day is
an adventure
full of laughter,
joy and exciting
surprises!



Dudson

Sensory play

Sensory play is a key part of each day in Dudson class. It gives our pupils valuable opportunities to explore and make sense of the world around them through a wide range of meaningful, hands-on experiences.

Throughout these sessions, pupils are encouraged to engage in ways that feel right for them. Whether that is exploring independently at their own pace, working alongside a staff member in a calm and supportive 1:1 interaction, or simply being alongside their peers and observing how others learn.

This flexible approach allows every pupil to feel comfortable, included, and confident, supporting their individual development while celebrating their own unique ways of engaging with the world





Outside

Dudson students have thoroughly enjoyed exploring both our school outdoor areas and the wider community. Whether accessing the playground, with its trampoline and merry-go-round, or spending time in our forest area enjoying campfires and storytelling, pupils have engaged enthusiastically in a wide range of enriching experiences.

We have also enjoyed regular outings into the community, including shopping trips and visits to local cafés—where there has certainly been plenty of cake enjoyed! These real-life experiences have provided meaningful opportunities for pupils to develop their communication skills, practise social interaction, and build confidence in a variety of environments.



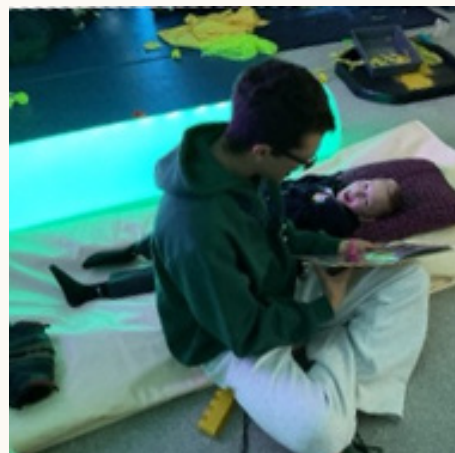
Dudson

Stories

Stories play a central role within the class, whether delivered through personalised 1:1 interactions or shared group experiences. Through the use of sensory storytelling, each pupil is offered an immersive and meaningful way to access narratives, with stories being brought to life in ways that are carefully adapted to meet individual needs.

This approach enables pupils to engage using their own preferred communication methods, explore a range of sensory experiences, and take part in a shared adventure that supports both enjoyment and learning.

This year, we have explored a range of exciting and imaginative themes, from the adventure of visiting Oz, to journeying to the moon, and celebrating a variety of special events throughout the year."





Having Fun!!

Dudson, learning is all about fun. Every day brings something new and exciting, filled with opportunities for laughter, joy, and memorable experiences.

Our classroom is a place where curiosity is encouraged, and you never quite know what the day will bring – but you can be sure it will be full of excitement and smiles



*A boy like him could never pass Quietly through our
school or class. He filled the room, he changed the air,
He brightened every moment there.*

*His smile arrived like morning sun and stayed until the
day was done. The sweetest soul, a gentle spark, A
light that glowed against the dark.*

*Music time - his favourite part - His laughter burst
straight from the heart. Those fits of joy, those
happy cries, Became our daily lullabies.*

*And when the lesson asked for still, He'd answer with
a giggle's thrill. We would laugh along - he led the
way, For Thomas-James, that made the day.*

*He told us all just what he thought Without a single
word or taught. If food took long to reach his plate,
A grunt and bang said, "I can't wait!"*

*Born on Christmas Day, a gift Whose presence made
our spirits lift. Everyone who met him knew, the
magic in his gaze so true.*

*Hands to his face, that quiet grace, With mischief
dancing on his face. A cuddle from him, soft and
warm, could calm the wildest, hardest storm.*

*And now he soars beyond the sky, an angel watching
from on high. But truth is this - we always knew He
was an angel here, too.*

*We are grateful for the time we shared, for all the
ways he loved and cared. His joy, his laughter, shining
bright - They stay with us, our guiding light.*

SENSORY & PHYSICAL CURRICULUM

MOVE • EXPLORE
CONNECT • GROW

BOXING



CYCLING



LAKE

GREEN DOOR
CYCLING

GIRLS' CRICKET



PLAY FAIR
SUPPORT EACH OTHER
SHOW P.R.I.D.E.

SKILLS FOR LIFE

INDEPENDENCE ✓

COMMUNICATION ✓

RESILIENCE ✓

TEAMWORK ✓

WELLBEING ✓



OUR WORLD

BE ACTIVE

BE HEALTHY

BE CONFIDENT

BE KIND

BELONG



A SUMMER
TO REMEMBER!

- ✓ Sensory journeys & fitness fun
- ✓ Sports competitions
- ✓ Outdoor adventures
- ✓ Making & building friendships
- ✓ Confidence, teamwork & joy!

The most important thing
about the activities is that
we all had FUN!!



Sensory & Physical Curriculum

This term, our school anchor has been Our World. Through sensory and physical learning, our students have been exploring how movement connects us to the people, places and environments around the globe. They've been building confidence, trying new things, and developing important life skills that help them understand both themselves and the wider world.

We've been encouraging students to think about their place in the world - how they've grown, what they've achieved, and what they want to keep working on. This supports wellbeing, builds pride and independence, and helps students take more ownership of how they learn and develop.

Our sensory and physical lessons continue to be about far more than movement. They strengthen focus, communication, independence and resilience, supporting learning right across the curriculum.

Over the summer term, students have explored how to stay active and healthy in fun, meaningful and globally inspired ways. Here are just a few of their brilliant highlights:

Boxing

We were very lucky to visit Bear Town Boxing Club again this term. Our year 11 students, from Gladstone, took part in boxing routines and fitness challenges, all linked to our Physical and Healthy Me focus. Pupils showed fantastic energy and effort, developing strength, coordination, and confidence in a different environment.



Cycling

Students from the **Questioning and Exploratory Pathways** once again enjoyed cycling sessions at **Westport Lake**. We are incredibly grateful to **Green Door Cycling** for welcoming us back and offering access to their specialist equipment at a reduced cost.

All student who took part benefited from fresh air, fun, and plenty of healthy physical activity. It's a brilliant opportunity for our learners to get active, build confidence, and explore the outdoors in a safe, supportive, and fully inclusive environment.



Sensory & Physical Curriculum

Girls' Cricket

A group of 7 of our girls had the fantastic opportunity to take part in the **N.S.S.S.A. Girls Only Cricket Event** at Newcastle and Hartshill Cricket Club. The event, run by the **Staffordshire Cricket Board**, aims to give more girls the chance to access sport—especially cricket—and to experience competitive play in a supportive environment. For our students, it was a brand new experience, playing in a round robin format against other local SEND schools, and they absolutely rose to the challenge.

The girls showed brilliant determination and demonstrated skills that any cricket player would be proud of. In one match, they took two excellent catches to claim wickets, and their batting, bowling and fielding were fantastic to watch. They represented Blackfriars with true **P.R.I.D.E.**, supported one another and others throughout the day, and enjoyed a brilliant experience of girls' cricket. The girls were **AWESOME!!**





A Summer to Remember!

This summer has been packed with exciting experiences, active adventures, and plenty of smiles. From sensory journeys and fitness fun to sports competitions and outdoor activities, our students have embraced every opportunity with enthusiasm and resilience.

Whether cycling by the lake, stepping into the ring at the boxing club, or the making and building of new friendships at Cricket. This is exactly what we want our curriculum to be about: the enjoyment of movement, the friendships it creates, and the foundation for a lifetime participation. Every moment has helped build confidence, teamwork, and joy. We're so proud of how our pupils have challenged themselves and supported one another.

**The most important thing about the activities is that we all had
fun!!**

Bri/comp

BAC
BRIDGEWATER

FIRST AID

D DANGER
R RESPONSE
A AIRWAY
B BREATHING

CALL
CHECK
SAVE

BRIDGEWATER

COMMUNITY
VISITS

WE PLAN
WE STAY SAFE ✓
WE RESPECT ✓
WE BELONG ✓

Building
confidence
for life

FRIDAY
MORNING
CAFÉ ♥

LEARN
WORK
SERVE
SUCCEED ♥

A MIDSUMMER
NIGHT'S DREAM
THE SPELL



Bridgewater

First Aid

As part of our **Preparation for Adulthood** programme, students learned how to approach someone who may be on the floor and unresponsive. This was an important and empowering session, designed to help them understand how to keep themselves safe while also knowing the first steps to take in an emergency.

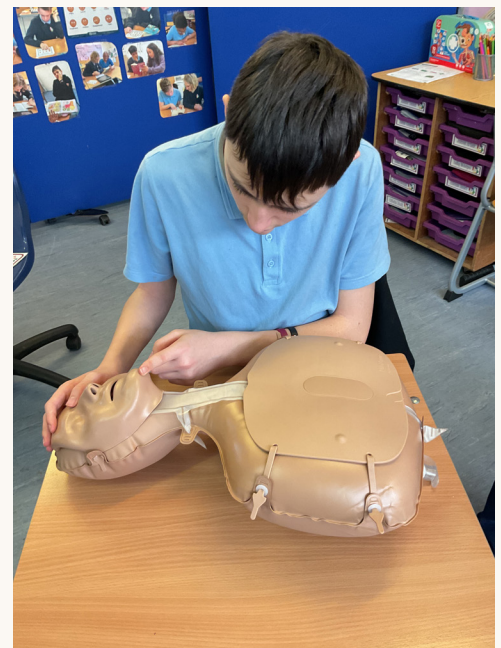
Students were introduced to the **DRAB sequence** (Danger, Response, Airway, Breathing) in a calm, practical way. They explored how to check the area for danger, how to call out for help, and why keeping themselves safe must always come first. We practised extending the neck to help open the airway and learned the importance of shouting clearly for help.

The class also practised the **recovery position**, taking turns to support each other safely and gently. Teamwork was a key part of the session, and students showed great cooperation and maturity.

A particularly valuable part of the lesson was learning how someone in the team could use their device to find the **nearest defibrillator**. Students learned that a phone is needed to get the access code, and they practised this calmly in school so they would know what to do as part of a supportive team.

The students were **very engaged**, asked thoughtful questions, and showed real interest in learning these life-saving skills. They demonstrated responsibility, teamwork, and confidence - proving that these skills are well within their capabilities.

This was an exciting and empowering session, and the students should be proud of what they achieved



s whisper secrets and the air shimmers
makers gathers around a bubbling potion

Deep in a moonlit forest glen, where the trees whisper secrets and the air shimmers with enchantment, a circle of young spell-makers gathers around a bubbling potion pot. The night is alive with soft glowing lights, drifting like tiny fairies, and the ground sparkles with silver dust. This is no ordinary forest—this is a place where magic grows wild, just as it does in *A Midsummer Night's Dream*, Shakespeare's tale of mischief, love, and transformation.

At the centre of the glen grows the **enchanted flower**, glowing softly as if it remembers every spell ever cast upon it. When the potion is ready, its magic will drift toward the flower, awakening its power and setting the story in motion.

A woman with blonde hair and glasses, wearing a white lace dress and a blue lanyard, stands next to a large blue violin prop. She is holding a sign that reads "Focus Spell". The display is decorated with flowers and butterflies. The sign text is: "Focus Spell
Be quiet mind and steady eye. Let something
thoughtful row another lake. Be careful of the water
to hold a ark. Bring calm to mind and courage
to heart.
Let voice grow soft and feet grow close. Let heart
gently draw us near. Be patient and wait
for wisdom's grace. Let lightning lake us enlighten
again."

Bridgewater

The community visits

Stepping Out With Confidence: How Bridgewater Community Visits Prepare Students for Adulthood

Community visits have become one of the most exciting parts of our learning programme — a chance for students to take what they've learned in the classroom and apply it in the real world. These experiences aren't just outings; they are powerful steps toward **independence, confidence, and Preparation for Adulthood.**

Planning the Adventure

Before each visit, students take ownership of their preparation. They think about what they need personally - from coats to communication tools - and what the group might require. This builds essential planning skills and encourages responsibility. It's not just about packing a bag; it's about learning to anticipate needs, organise themselves, and contribute to a team.

Risk Awareness: Staying Safe While Exploring

Safety is at the heart of every visit. Students learn to carry out simple **risk assessments**, thinking ahead about what could be a challenge and how to manage it. They practise safe road crossing, staying together, and waiting as a group - but safety goes far beyond the physical.

They also explore social safety:

- How to communicate politely
- Who it's appropriate to speak to
- What might be rude or overly familiar
- Why personal details must be kept private
- Everyday manners like holding doors and saying thank you

These are skills many families reinforce at home, and our visits help students apply them confidently in real-world settings.

Real-Life Learning Through Shopping and Exploring

One of the highlights is shopping for ingredients for the Friday café the class runs. Students practise using money, making choices, comparing prices, and interacting with shop staff - all vital life skills.

We also visit local places of interest, showing students that fun and learning can be found in **free community spaces**, not just paid attractions. Parks, museums, libraries, and public gardens become places of discovery, independence, and joy.

Building Confident Community Members

Each visit is carefully planned to be safe, structured, and supervised — but also full of excitement. Students learn that their community is a place they can navigate, enjoy, and belong to. These experiences help them grow into independent, capable young people who feel confident exploring the world around them.

The Friday morning café.

This year, our class café has been a tremendous success, largely due to the students' ability to apply the skills and knowledge they have developed throughout the year. Students have demonstrated increasing independence and responsibility in a range of café roles, including preparing pastries for baking, cooking bacon, icing pastries, buttering toast, preparing bacon baps, and making hot chocolate, tea, coffee and juices. They have also shown excellent attention to detail and teamwork by ensuring that each order is prepared accurately, individually packaged, and served to the correct customer. Through these real-life learning opportunities, students have developed valuable communication, organisational and food preparation skills, contributing to the smooth and efficient running of the café. We are extremely proud of their enthusiasm, commitment and achievements.



CHURCHILL
BAC 25/26

LEGO
STUDIO

THE LITTLE
MERMAID

CHURCHILL

SHAKESPEARE
IMMERSIVE EXPERIENCE

BOWLING

TEAMWORK

CONFIDENCE

FUN

MEMORIES

A MIDSUMMER
NIGHT'S
DREAM

Churchill

As the year draws to a close, it has been wonderful to reflect on all the exciting experiences our form class has shared together. It has been a fantastic year and we have loved seeing the pupils in Churchill grow in confidence, independence and teamwork while creating so many special memories together.

LEGO Studio

One of our highlights was our visit to the LEGO Innovation Studio in Newcastle-under-Lyme. The pupils showed fantastic focus and determination as they carefully followed instructions to build their LEGO models before using computers to programme them to move. They embraced the challenge with enthusiasm, worked brilliantly together and were incredibly proud to see their creations come to life.

The Little Mermaid

Our trip to the theatre to watch The Little Mermaid was a wonderful experience. The pupils were completely captivated by the imaginative retelling, with the impressive aerial choreography leaving them mesmerised. They thoroughly enjoyed the singing, music and colourful performances and it was lovely to see their excitement and engagement throughout the show.

Bowling

Our visit to Lymelight Bowling was filled with smiles, laughter and plenty of friendly competition. The pupils demonstrated excellent sportsmanship, encouraging one another and celebrating each other's achievements. Most importantly, they had lots of fun and enjoyed spending time together outside of the classroom.





Shakespeare Immersive Experience

To round off the year, Churchill took part in an immersive Shakespeare experience based on *A Midsummer Night's Dream*. The classroom was transformed into Churchill's Mischief Maze, where visitors were welcomed into the enchanted forest and invited to take part in the adventure.

As mischievous fairies inspired by Puck, the pupils confidently guided visitors through the maze, playing tricks and encouraging them to immerse themselves in the story. It was wonderful to see the pupils embracing their roles with such enthusiasm and confidence. Their growing self-belief, creativity and personalities truly shone throughout the experience and it was a fantastic way to celebrate just how far they have all come this year.

We are incredibly proud of everything the pupils in Churchill have achieved this year. They have grown not only in confidence and resilience but also in kindness, teamwork and independence. It has been a pleasure to watch them develop and celebrate their successes together. We wish them all a happy, restful summer and look forward to seeing them continue to flourish in the year ahead.







MIDDLEPORT

Middleport

This year, Middleport have had a fantastic year. From the outset, students spent time getting to know one another, forming new friendships, experiencing new lessons, settling into routines and exploring their new environment.

During the Autumn Term, our focus aligned with the whole-school anchor, 'Identity'. We explored what it means to be part of Middleport by learning about Middleport Pottery, including its history, patterns and designs, before creating our own unique pieces inspired by its work. In English, we used our class book, *There's Only One You*, to begin thinking about identity.

We explored what makes us unique and different from our friends. Students talked confidently about their own characteristics, including whether they were tall or short, their hair and eye colour, and the activities they enjoy. In Communication lessons, students built new friendships through shared activities such as art, fine motor tasks and games. They learned to follow instructions, work as part of a team and share both the excitement of winning and the experience of participating together.

In the Spring Term, we moved on to the anchor 'Celebrations', which Middleport thoroughly enjoyed. We began by learning about Chinese New Year through a range of practical activities. Students made and tasted fortune cookies, created and exchanged red envelopes, learned about the Chinese Zodiac and wrote wishes to hang on a wishing tree.

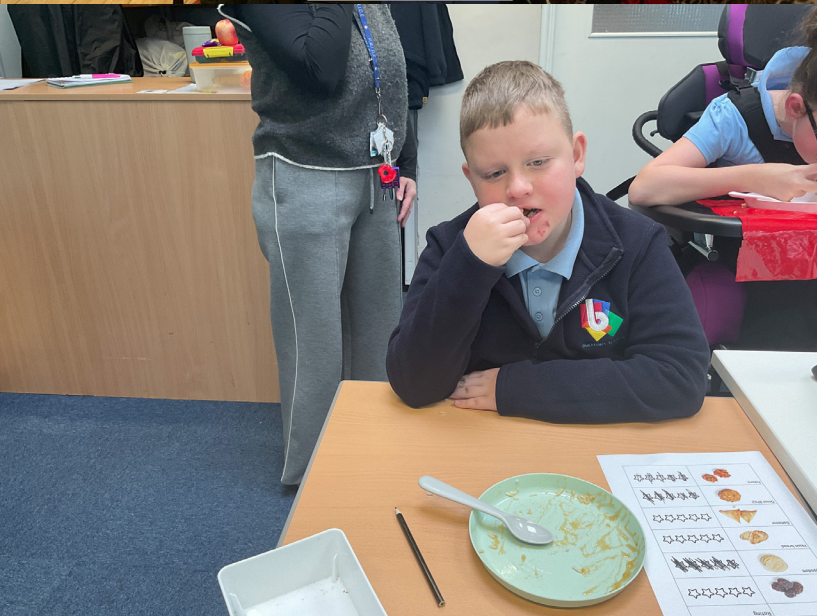


We then explored Ramadan and Eid in our English lessons. Students learned about fasting, suhoor and iftar, made kindness calendars to celebrate Ramadan in a child-friendly way, and tasted foods traditionally eaten during iftar, including samosas, pakoras and dates. To conclude the topic, we created Eid al-Fitr cards for friends who celebrate Eid.



We also learned about St Patrick's Day, exploring who Saint Patrick was, why he is important to Irish people and how the day is celebrated. Students then created St Patrick's Day artwork, including shamrock collages and leprechaun hats.

To finish the year, Middleport focused on the whole-school anchor 'Our World'. We explored the Earth through artwork and learned about ways to protect our world by reducing, reusing and recycling.



Students investigated animal habitats and created three different habitat models. In English, we used Here

We Are to explore locations such as meadows, cities and oceans before writing postcards from each place. Later in the term, we learned about three influential people who have

helped shape our world: Greta Thunberg, David Attenborough and Martin Luther King Jr.



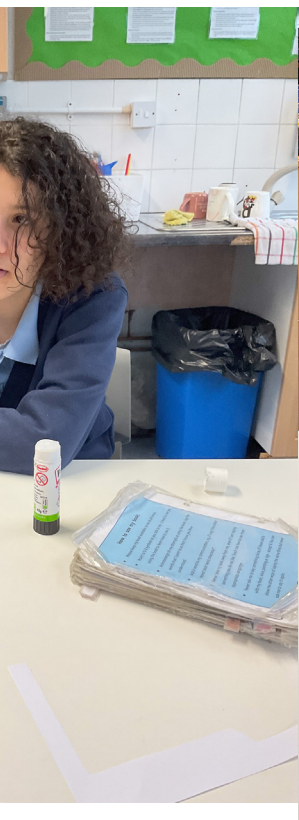
WELL DONE, I
WHAT A WONDERFUL YEAR FULL OF LEAR





MIDDLEPORT

ARNING, FRIENDSHIP AND ACHIEVEMENT!





HOME COOKING



- ✓ Plan
- ✓ Prepare
- ✓ Cook
- ✓ Enjoy!



Home Cooking

Home Cooking: A Journey Around the World

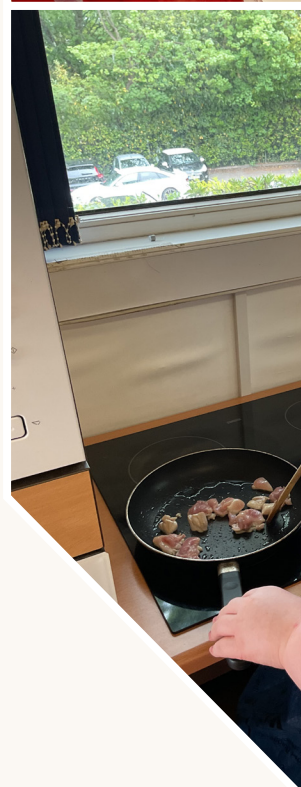
This term in Home Cooking, our Key Stage 3 students have embarked on an exciting journey around the world through food and culture. As they explored different countries, they learned about traditional foods, famous landmarks, languages, notable people, climates, and environments, helping them develop a wider understanding of the world around them.

Alongside their cultural learning, students have worked hard to develop a range of practical cooking skills. They have practised peeling, chopping, rolling, whisking, measuring, weighing, and reading and following recipes. They have also learned how to use heat in different ways when preparing and cooking food safely.

An important focus this term has been understanding the rules and routines that take place before and during cooking. From preparing workstations and washing hands to using equipment safely and tidying up afterwards, students have shown excellent progress in developing these essential life skills.

These experiences contribute directly to our students' Preparation for Adulthood targets, helping them build confidence, independence, and the practical skills they will need in everyday life. It has been wonderful to see their enthusiasm, resilience, and growing independence in the kitchen throughout the year.

We are incredibly proud of all they have achieved and hope they continue to practise their cooking skills over the summer holidays. Whether helping to prepare a family meal, trying a new recipe, or exploring foods from another country, every cooking experience is an opportunity to learn and grow.





49

MOORCROFT CLASS: EXPLORING OUR WORLD

HOME COOKING

Exploring cultures
through food!

SCIENCE

Exploring the
wonders of
our Solar System!

MOORCROFT

by famous
from
the world!

Exploring 2D and
3D shapes through
fun and practical
activities!

PREPARATION FOR ADULTHOOD

Making a positive
difference in our
community and
environment!



Moorcroft

Moorcroft Class: Exploring Our World – A Summer Term Full of Discovery and Adventure

What an incredible term it has been! This summer, Moorcroft class has been immersed in our anchor theme, "Our World", which has taken us on a journey across continents, through communities, and even into outer space. The students have embraced every opportunity to learn through hands-on experiences, showing enthusiasm, curiosity and resilience throughout.

In Home Cooking, we became globe-trotting chefs, exploring different cultures through food. Students developed their cooking skills while creating dishes inspired by countries around the world, including warm chinese ramen, delicious Italian pizza wraps, and tasty French croissants. It was wonderful to see everyone becoming more confident in the kitchen while learning about the traditions and flavours of different countries.

Our Science lessons took us beyond Earth and into space. Students explored the wonders of the solar system, learning about the planets, the Moon and the Sun. Through investigations, discussions and interactive activities, they developed their understanding of the fascinating world beyond our planet.

In Art, students travelled the world through the work of famous artists. They explored the abstract masterpieces of Wassily Kandinsky, the imaginative creations of Pablo Picasso, and the splatter paintings of Jackson Pollock. Inspired by these artists, students experimented with colour, shape and technique to create some fantastic artwork of their own.

Our English lessons brought stories to life through immersive experiences. Using the book *Here We Are*, students journeyed to a variety of locations around the world. The school's 4D room became a bustling city, a scorching desert, an underwater adventure, a peaceful meadow and even different times of day and night. These exciting experiences sparked imagination, encouraged discussion and supported students in developing their communication and literacy skills. During the second half of the term, we were inspired by the Little People, Big Dreams series. Students learned about the lives and achievements of Greta Thunberg, Sir David Attenborough and Martin Luther King Jr.

They created persuasive posters highlighting Greta's environmental message, researched different animals and produced informative fact files inspired by their learning about David Attenborough, and designed thoughtful dream clouds inspired by Martin Luther King Jr.'s vision of hope, equality and positive change. Through these activities students learned how one person can make a big difference in the world.

In Maths, students worked incredibly hard while exploring 2D and 3D shapes. Through practical activities, songs, games and hands-on resources, they learned to identify shapes and describe their properties with increasing confidence. It has been fantastic to see the progress they have made and the enthusiasm they have shown towards their learning.

Beyond the classroom, our Preparation for Adulthood lessons helped students understand how they can make a positive difference in the world around them. We enjoyed accessing the community to carry out both recycling activities and litter-picking sessions. We also took part in gardening projects, where students planted and cared for their own sunflowers. These experiences encouraged teamwork, responsibility and pride in looking after our local environment. As the term drew to a close, we turned our attention to celebrating our own country, which linked perfectly with the excitement surrounding the World Cup. Students enjoyed learning about national identity and proudly decorated the classroom with England-themed displays to show their support.

As we reach the end of another successful school year, we would like to take a moment to celebrate just how much the students in Moorcroft have achieved. From exploring new cultures and communities to learning about inspirational people and the wider world, they have approached every challenge with positivity, curiosity and determination. We are immensely proud of the progress they have made, not only in their learning but also in their confidence, independence and kindness towards others. Thank you to all our families for your continued support throughout the year. It has been a pleasure to watch the students grow, develop and create so many wonderful memories.





Musical Mayhem: A Spectacular End-of-Term Showcase

This summer term, students worked incredibly hard to prepare for their end-of-year production, Musical Mayhem. Alongside completing their NCFE accreditation, they dedicated time each week to rehearsals, working together to bring the show to life.

The project gave students the opportunity to develop a wide range of skills, including communication, teamwork, confidence and performance techniques. Throughout the term, they worked on learning lines, developing their characters, rehearsing scenes and preparing for a live audience. Their commitment and determination were evident in every rehearsal as they worked towards creating a show they could be proud of.

Musical Mayhem featured a variety of much-loved characters from musicals and classic stories. Audiences enjoyed seeing Miss Trunchbull and Matilda, the practically perfect Mary Poppins, the curious Alice and eccentric Mad Hatter from Alice in Wonderland, Dewey Finn from School of Rock, and the iconic Glinda and Elphaba from Wicked. Each student embraced their

role and brought energy and enthusiasm to their performance, helping to create a fun and engaging show.

Weekly rehearsals played a key role in the success of the production. Students showed great perseverance as they practised scenes, refined their performances and learned how to work effectively as part of a cast. They supported one another throughout the process, celebrating successes, overcoming challenges and encouraging each other to perform to the best of their abilities.



As well as developing their performance skills, students demonstrated excellent teamwork and responsibility. Putting together a production requires everyone to play their part, and students rose to the challenge by working collaboratively and showing respect for one another. Their positive attitude and willingness to help each other ensured that rehearsals ran smoothly and that the final performance was a success.

The show was the culmination of many weeks of hard work and provided students with the opportunity to showcase everything they had achieved throughout the term. Watching the performance was a proud moment for staff, families and friends, who were able to see the confidence, creativity and dedication that students had developed during the project.



Musical Mayhem was a fantastic way to celebrate the end of a busy and successful summer term. The final performance reflected not only the students' growing confidence and performance skills, but also the hard work they put into completing their NCFE accreditation. Everyone involved should be extremely proud of what they achieved, and the show was a fitting end to another successful year.

A huge well done to all of the students who took part and to the staff who supported them throughout the process. Their hard work, commitment and teamwork made Musical Mayhem a memorable production and a wonderful way to end the school year.





GLADSTONE



Gladstone

It has been an incredibly busy and successful year for Gladstone Class. Throughout the year, students have worked extremely hard to complete their qualifications, revise for examinations, and attend regular work experience placements. Alongside these commitments, they have also prepared for the end-of-term show and prom, while continuing to represent the school through sporting events and supporting younger students in their roles as Peer Mentors and Inclusion Officers.

We are incredibly proud of how all the students have risen to the challenges that this year has brought. They have shown determination, resilience, and maturity, making excellent progress both academically and personally.

Once examinations and qualifications were completed, it was wonderful to see the students relax and enjoy the many end-of-year celebrations. They threw themselves wholeheartedly into preparations for the Summer Show where they delighted audiences with their contributions, alongside creating a memorable battle rap

performance for an event in partnership with The New Vic Theatre, based on A Midsummer Night's Dream - that showcased their confidence, creativity, and sense of humour.

The students also played a huge part in preparing for this year's Enchanted Forest themed prom. They worked hard to create artwork and decorations, painting ogres and foliage for the backdrops and producing woodland creatures, fairies, and photobooth props to transform the hall into a magical woodland scene. The evening itself was truly fabulous, with everyone looking amazing and enjoying a well-deserved celebration together.



For their leavers' trip, the students chose Peak Wildlife Park, and thankfully the weather was kind to us. Highlights included meeting and petting the friendly wallabies, watching a playful polar bear enjoying the pool, and, perhaps most entertainingly, seeing our "grown-up" students having just as much fun as ever on the playground slides and swings!

Our final day together was an emotional one, with many tears shed as we celebrated our leavers at the annual assembly and said goodbye to all but one member of the class. It was a wonderful opportunity to reflect on their achievements and the many memories they have created during their time at school.

We would like to thank all of our students for their hard work, commitment, and enthusiasm throughout the year. We wish our leavers every success and happiness as they continue their learning journeys at college and look forward to hearing about their future achievements. They will be greatly missed by everyone in the Gladstone Class team.







PORTMEIRION
ENJOY A MEMORABLE
DAY TRIP TO
LONDON

PORTMEIRION



Portmeirion

Portmeirion Enjoy a Memorable Day Trip to London

Our Portmeirion students recently enjoyed an exciting day trip to London. Travelling in an air-conditioned coach made the journey comfortable, especially on a very hot day.

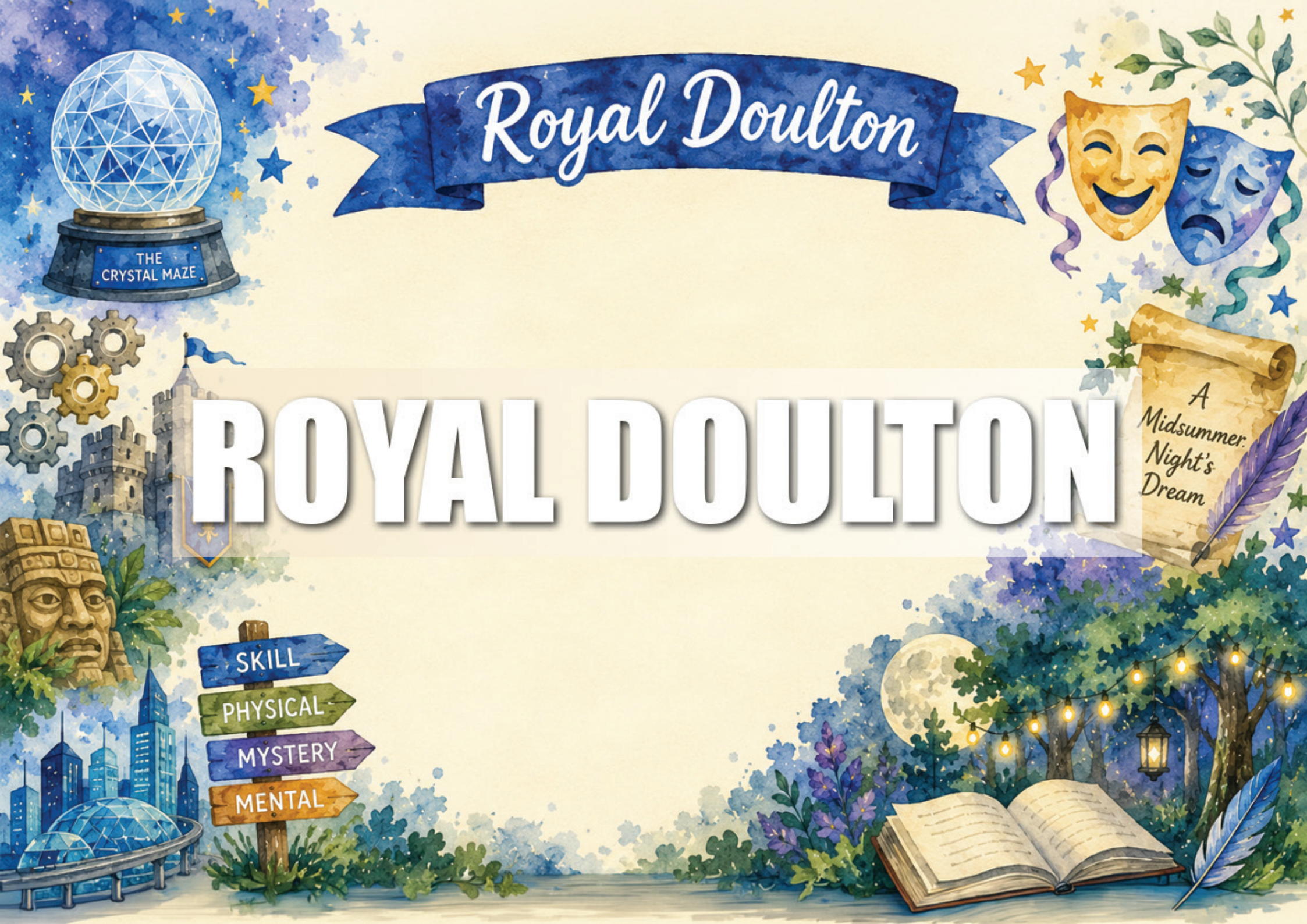
After arriving in the capital, we had a picnic lunch beside the Houses of Parliament, giving students the chance to relax and enjoy the famous surroundings by the river. We then took a river cruise on the Thames, travelling from Westminster to Tower Bridge. Along the way, students saw many of London's iconic landmarks and learned more about the city's history.

After a busy and enjoyable day, we began our journey home. Before returning, we stopped at Oxford Services, where students independently purchased their evening meal and practised their decision-making and budgeting skills.

The trip was a fantastic experience for everyone and gave students the opportunity to enjoy some of London's most famous sights while spending time with their friends. We would like to thank all the staff and students who helped make the day such a success.







Royal Doulton



ROYAL DOULTON



Royal Doulton

The highlights of this term for Royal Doulton were the trip to The Crystal Maze and performing Shakespeare's A Midsummer Night's Dream to an invited audience.

As a reward for a year of hard work the class visited The Crystal Maze in Manchester on 02/07. The message below was posted on Showbie on our return to school that afternoon.

"Hey everyone! We've had such an amazing day at The Crystal Maze today! Everyone has done fantastically well and should be proud of themselves. The energy and teamwork were brilliant! We've tackled lots of different challenges from 4 categories (Skill, Physical, Mystery, and Mental) and we visited the 4 sections: Aztec, Industrial, Medieval and Futuristic. Everyone gave it 100% and looked out for each other the

whole time. What a pleasure it's been to take you all! Thank you everyone for making it such an enjoyable day!"

The planning for the trip began back in late February and early March and included a visit to the venue during the Easter holidays to risk assess and ensure that it met all our students' needs. This level of preparation is always a key part in ensuring a trip's success.



A success it was, as evident from the student quotes below.

"Lots of fun activities ... I would go to the Crystal Maze again. I rate it 10/10."

"The trip gave us life lessons in determination, teamwork and resilience ... so good"

"It felt like I was in the show and I would definitely go again."

"I was anxious when I first got there, but I really enjoyed it ... 10/10 best experience ever."

"Overall, the Crystal Maze was an exciting experience and I really want to go again."

"I got to climb like Spiderman across the net."

"My experience was fantastic!"

"Best trip ever, it was amazing."

"Such fun, incredible experience, I hope to go again."



Another highlight was Royal Doulton's take on Shakespeare's A Midsummer Night's Dream. For the play promenade the class focused on the play within a play. To celebrate the wedding of the Duke Theseus to Hippolyta the Mechanicals (crafts men of Athens) perform a version of story Pyramus and Thisbe. Focusing on the comic elements the class produced a slap stick pantomime performance, impressed our visitors and enjoyed themselves immensely.



GLADSTONE

Year 11 Battle Rap

Introducing the characters and conflicts of *A Midsummer Night's Dream*

CLARICE

A Midsummer Night's Dream retold as a Sensory Story

PORTMEIRION

A woodland bower, sweet council with nature, messages and tales from Egeus to Theseus

BRIDGEWATER

Spells, chants and potions

DUDSON

A Midsummer Night's Dream Tac Pac style
Further example of inclusive approach to Shakespeare.

RSC
ROYAL SHAKESPEARE
COMPANY

NEW
VIC
THEATRE

Inspiring creativity,
confidence and curiosity.

AYNSLEY

Step into our enchanted forest inspired by *A Midsummer Night's Dream*.

- Interactive lights
- Magical sounds
- Textures & sensory trays
- Adventure & wonder

MIDDLEPORT & MOORCROFT

Welcome to our Midsummer Carnival!

- Tin Can Ally - tricks with Puck!
- Hook a Heart - find your perfect pair!
- Hoopla - collect the magic potions!
- Pin the Ears on the Donkey - watch out!

Enjoy the games!
Thank you for coming!

ROYAL DOULTON

The Mechanicals, an insight into their working-class roots.
A play within a play - *Pyramus & Thisbe* performed for Theseus & Hippolyta, by Hermia & Lysander, Helena & Demetrius.

BLACKFRIARS, RSC & NEW VIC SHAKESPEARE EVENT

JULY 2026

A MIDSUMMER
NIGHT'S
DREAM

THIS WAY?
THAT WAY?
OR THIS?

CHURCHILL

Welcome, mortals, to Churchill's Mischief Maze!
Puck the fairy loves playing tricks and leading people the wrong way. Follow the clues, watch out for mischief, and see if you can escape the forest... if you can!

CAN YOU
FIND YOUR
WAY OUT?

4D FOREST
EXPERIENCE

CARNIVAL

WHAT IS
THE FINEST THING
IN THE WORLD?

Blackfriars, RSC and New Vic Shakespeare Event July 2026



At the close of the summer term 2025, Blackfriars Academy were selected to join the RSC (Royal Shakespeare Company Associated Schools Programme) in partnership with the New Vic. So began a series of training sessions with schools across Staffordshire and Stoke, delivered by actors from New Vic and the RSC.

Training was delivered by the RSC and New Vic theatre trained practitioners, focusing on the chosen play, *A Midsummer Night's Dream*. Blackfriars staff that attended the training days experienced the rehearsal room techniques and insights used to make Shakespeare's work vivid, accessible and enjoyable for all students. This training was then cascading to all school staff across the pathways during a series of INSET opportunities.

Classes across the pathways were given the creative freedom to choose

an aspect of the play to develop and perform with their students and from this the idea of a promenade developed. Below is an outline of the programme.

Gladstone

Unfortunately, our Year 11 students are unable to be with us today, as Friday marked their final day with us. However, before they left, they wanted to share something special with you.

As we begin our exploration of *A Midsummer Night's Dream*, they have created a battle rap to introduce some of the play's key characters and to give you a taste of one of its central themes: conflict. From clashes between lovers and friends to disagreements between fairies and families, Shakespeare fills the play with characters whose competing desires create both tension and comedy.

Through their performance, our Year 11 students invite you into this world of rivalry, misunderstanding and drama. Please enjoy their introduction to the characters and conflicts of *A Midsummer Night's Dream*.

Clarice

A Midsummer Night's Dream retold as a Sensory Story.

Portmeirion

Inspired by A Midsummer Night's Dream at fair Portmeirion, we shall take to the woodland bower and hold sweet council with nature herself. Whilst we fashion dens of leafy shades kindle the fire's warm glow, and prepare our humble feast, there shall pass between us sundry messages, as though by some enchanted device, recounting the tales unfolding.

From stern Egeus, who doth charge his daughter to wed Demetrius as duty binds, unto noble Theseus, who in the end proclaims all strife resolved and harmony restored – so shall the story be told through voices borne upon this curious thread of words.

Bridgewater

Spells, chants and potions

Dudson

A Midsummer Night's Dream Tac Pac style Further example of inclusive approach to learning Shakespeare's plays.

Aynsley

Today, we are delighted to invite you into a very special and magical experience created by our class. Inspired by William Shakespeare's A Midsummer Night's Dream, we have transformed our 4D room into a mysterious enchanted forest.

In Shakespeare's play, the forest is a place where anything can happen. Fairies dance beneath the trees, magical spells create surprises, and characters discover friendship, adventure, and wonder. As you enter our forest, we invite you to imagine that you have stepped away from the ordinary world and into a place filled with mystery and enchantment.

Around the room, you will find interactive lights, sounds, textures, and sensory experiences designed to bring the forest to life. Listen carefully to the mystical music, watch the magical around you, and explore the sensory trays that represent the sights, sounds, and feelings of a woodland adventure.

As you explore, we encourage you to touch, listen, look, and interact with the different sensory elements. Take your time, follow your curiosity, and let your imagination guide you through this magical forest, where fairies may be hiding nearby and a little Shakespearean magic is waiting around every corner.

Thank you for joining us today. We hope you enjoy exploring our enchanted forest and experiencing the magical world of A Midsummer Night's Dream.

Now, let the adventure begin!

Middleport and Moorcroft

A very warm welcome to Middleport and Moorcroft's Midsummer Carnival. We are pleased to have you here with us today as we celebrate the fantastic work taking place across our school.

The students have worked together to create a range of carnival games inspired by A Midsummer Night's dream.

Tin Can Ally - is linked to Puck, the mischievous fairy who loves to play tricks – so watch out, things may not always go as expected!

Hook a Heart, inspired by the lovers. As you take part you will find your perfect pair, or end up with a mix up, just like the play.

Hoopla, where you will aim to collect the fairies' magic potion bottles – just like the ones used to cast spells and cause mischief.

Pin the Ears on the Donkey, inspired by Bottom. See if you can place the ears in the right spot – but be very careful, things might not go quite to plan!

We hope you enjoy exploring the games. Thank you for coming and enjoy the

carnival!

Royal Doulton

The Mechanicals, an insight into their working-class roots as they pose the question, what is the finest thing in the world? A performance of the play Pyramus and Thisbe as wedding entertainment for Duke Theseus and Hippolyta, Hermia and Lysander and Helena and Demetrius - a play within a play.

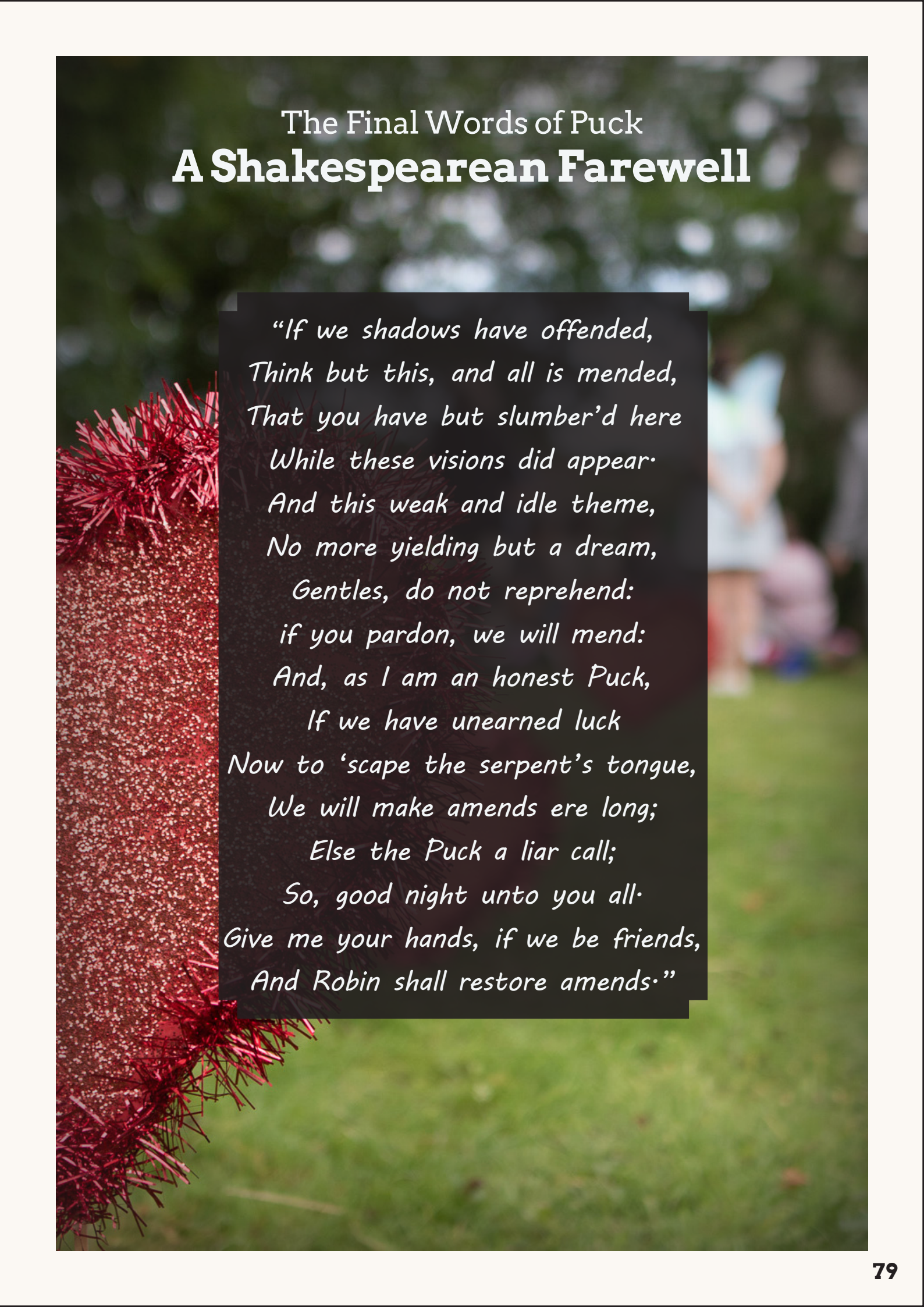
Churchill

Welcome, mortals, to Churchill's Mischief Maze!

You are about to enter the enchanted forest. In the play, Puck the fairy loves playing tricks and leading people the wrong way.

Follow the clues, watch out for mischief, and see if you can escape the forest... if you can!





The Final Words of Puck **A Shakespearean Farewell**

*"If we shadows have offended,
Think but this, and all is mended,
That you have but slumber'd here
While these visions did appear.
And this weak and idle theme,
No more yielding but a dream,
Gentles, do not reprehend:
if you pardon, we will mend:
And, as I am an honest Puck,
If we have unearned luck
Now to 'scape the serpent's tongue,
We will make amends ere long;
Else the Puck a liar call;
So, good night unto you all.
Give me your hands, if we be friends,
And Robin shall restore amends."*



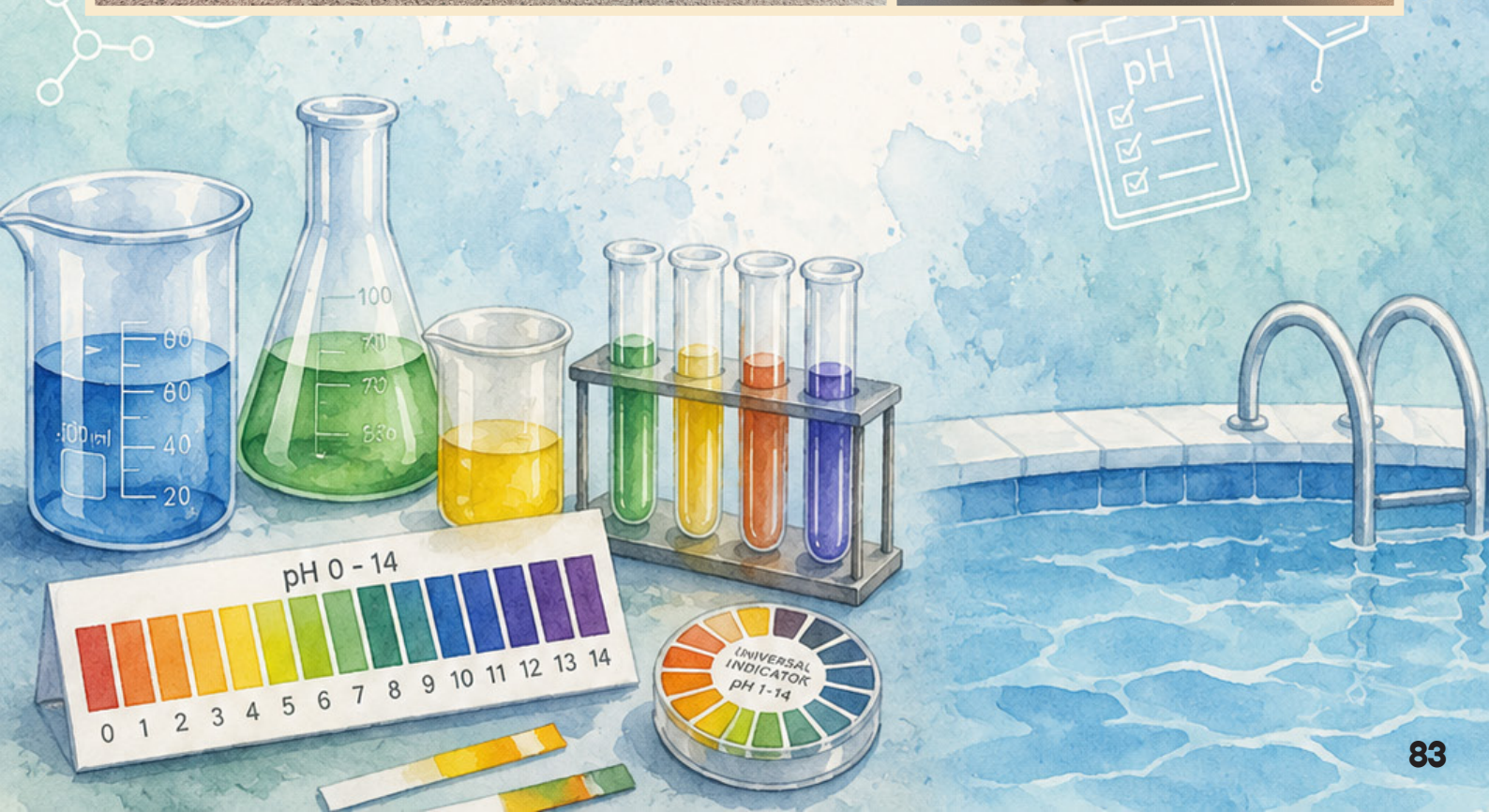




Science

This term in Churchill and Royal Doulton, we've been focusing on acids and alkalis in Science. We learned how the pH scale works and used universal indicator to test the pH of different household substances, comparing the colour changes to see where each one sits on the scale.

We also took our learning outside the classroom with a visit to the swimming pool. The swimming teachers showed us how they regularly test and adjust the pool's pH to keep the water safe to swim in.







Our Holi-Inspired Colour Run

In June, following a delay because of rain (hard to believe at the moment!), students and staff came together for a fantastic Holi-inspired Colour Run, filling the school grounds with colour, laughter and excitement. Inspired by the Hindu festival of Holi, often known as the “Festival of Colours”, the event celebrated joy, friendship and community spirit.

Participants showered each other with brightly coloured powder. By the end, everyone was covered from head to toe in a rainbow of colours and wearing huge smiles!



Blackfriars Sports Day: A Celebration of Team Spirit and Success

The Blackfriars community recently came together to enjoy an incredible Sports Day, which proved to be one of the most exciting and successful events, with the highest scores ever recorded across all teams, the day was filled with energy, determination, and outstanding sporting achievements.

Students took part in a wide range of activities throughout the day, giving their best effort and demonstrating fantastic teamwork. While competition was fierce, what stood out most was the wonderful sportsmanship shown by every house. Students cheered one another on, encouraged their teammates, and lent a helping hand wherever it was needed. The support shown between teams perfectly reflected the values of the Blackfriars community.

It was truly a fantastic day, and seeing the joy and excitement on the faces of students made the event even more special. From the first activity to the final results, the atmosphere was filled with positivity, enthusiasm, and house pride.

After an incredible competition, the final Sports Day standings were:

- 1. Jaguars – 1,997 points**
- 2. Tigers – 1,968 points**
- 3. Panthers – 1,426 points**

Congratulations to Jaguars, who secured a remarkable victory with an outstanding total of 1,997 points. Their determination, teamwork, and commitment throughout the day earned them a well-deserved first-place finish.



However, when the Sports Day scores were added to the overall house point totals for the academic year, the battle for the House Championship was closer than ever. After a year of hard work, dedication, and school spirit, the final standings were:

- **House Champions – Tigers: 5,692 points**
- **Second Place – Jaguars: 5,504 points**
- **Third Place – Panthers: 5,194 points**

A huge congratulations to Tigers, who have been crowned House Champions for the year. Their consistent efforts across a wide range of activities have helped them secure this fantastic achievement.

Congratulations must also go to Jaguars for their outstanding Sports Day victory and strong performance throughout the year, as well as Panthers, who showed tremendous determination, enthusiasm, and house pride.

Sports Day was about much more than points and results. It was a celebration of teamwork, resilience, friendship, and community spirit. The enthusiasm shown by every student and member of staff made the day a memorable occasion for all involved.

Well done to everyone who took part, supported their house, and demonstrated such excellent sportsmanship. Blackfriars should be incredibly proud of a day that showcased not only sporting talent but also the kindness, encouragement, and positivity that make our school such a special place.

Here's to another successful year at Blackfriars and many more exciting events to come!



How did Teachers and TAs use AI this year?

Summarised and written by AI – can you tell?

I edited and removed the comment which suggested AI is the best member of staff in school!

Jill Rawlinson

If this year has taught us anything, it's that Teaching Assistants didn't just use AI—they recruited it as a working member of staff. No lunch breaks, no inset days, and definitely no complaints about the photocopier.

From lesson planning to last-minute inspiration, AI quickly became the ultimate classroom sidekick. Need a worksheet in five minutes? Done. A sensory story tailored to a specific learner? Easy. A café menu for a school project? Surprisingly professional. At this point, AI probably deserves its own staff badge and a spot in the group photo.

TAs have used AI to spark creativity in all sorts of ways. From writing performing arts scripts to transforming stories into new styles, it has helped bring lessons to life. Some even used it to design classroom fonts and displays - because why not have a bit of flair while you're managing a million other things?

But it's not just about creativity. AI has also been the ultimate admin assistant: drafting emails, polishing reports, generating EHCP targets, and helping with newsletters. Tasks that once took hours have been trimmed down, leaving more time to focus on what really matters - students.

What are our next steps with AI?

As we look ahead, the focus now shifts from trying it out to using it well.

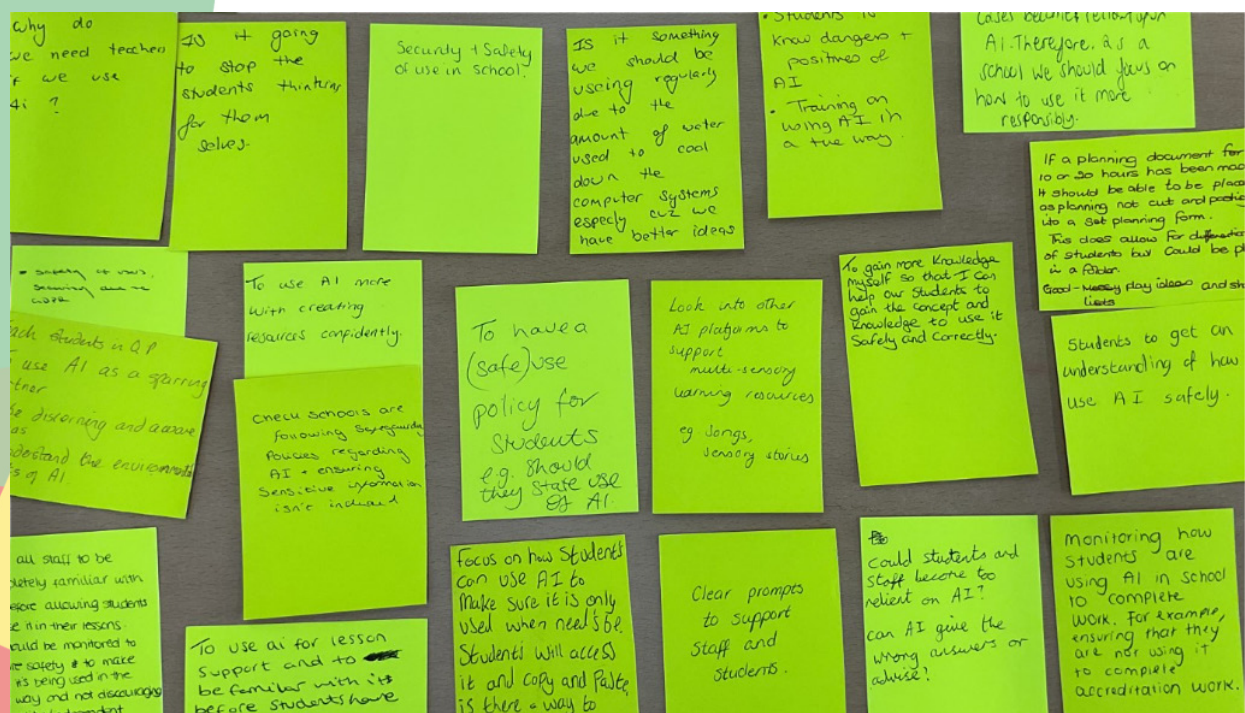
One of our key next steps is helping both staff and students understand how to use AI safely and responsibly. This means recognising that AI isn't always correct, being aware of bias, and learning how to question the information it provides. Alongside this, we want to ensure clear guidelines are in place, so everyone knows when and how AI can be used appropriately.

We also want to build staff confidence. Providing training, sharing good practice, and exploring different AI tools will help ensure it supports teaching without replacing the important thinking and creativity that happens in the classroom.

For students, the aim is balance. AI should support learning—not do the work for them. Developing independence, critical thinking, and creativity will remain at the heart of what we do.

Finally, we'll continue to monitor how AI is used in school, making sure it enhances learning, supports inclusion, and keeps pupils safe.

In short, our next steps are about using AI thoughtfully making it a helpful partner in learning, not a shortcut around it.





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Blackfriars Academy Term Dates 2026-2027 (Pupils)

September 2026						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
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October 2026						
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November 2026						
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December 2026						
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January 2027						
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February 2027						
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March 2027						
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April 2027						
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May 2027						
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June 2027						
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July 2027						
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August 2027						
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- School Open
- School Closed
- School finishes at 1.30pm

